## **Rubric for NHS Selection**

- Selection for NHS is based on four criteria: Academics, Leadership, Character, and Community Service.
- The academic requirement is based on a student who has a cumulative weighted GPA of 3.5 or higher.
- Only sophomores, juniors and seniors who meet this requirement are invited to apply for membership.
- Members must demonstrate outstanding principles of leadership, character and commitment to their school and community based on their volunteerism in multiple areas. While many students who apply exhibit these qualities, the selection committee focuses on students who go above and beyond the norm.
- The selection committee of five faculty members will use the following rubric for selection purposes.
- The minimum requirement for induction to NHS is 7 points. The decision of the committee shall be determined by a majority vote and is final.

Pillar	0	1	2	3
Leadership	Concentrates solely on academics; does not join extracurricular events.	Belongs to one club or activity but may not actively participate in it on a regular basis.	Participates in one or two activities with emphasis in one area (i.e. school clubs, music, sports, community, or church).	Has a diverse interest in school and community activities with membership in two or more areas (school clubs, music, sports, community, church).
	Extremely quiet in class, rarely participates.  Regularly exhibits distracting	Participates in class but seems to be motivated by personal success rather than the growth of the group.	Is an active member but not necessarily a leader.	Demonstrates leadership by being an active member who takes on and follows through with commitments.
	behaviors in the classroom setting.			Is a leader in the classroom based on participation that promotes success and growth of the group
Character	Has had major, non-dress code school code violation or legal violation.	Has had a few dress code violations	Never had a code or legal violation.	No violations. No discipline referrals.
		Had school code violation prior to sophomore year; however, had no	Is respected by staff, community and peers based on the consistent	Is respectful to self, property, staff, community, and peers on a regular
	Lacks respect from staff or peers based on the candidate presenting rude or disrespectful behaviors.	other offenses during or after sophomore year.	demonstration of respect to self, property, staff, peers and community.	basis. This is demonstrated by telling the truth, following through on commitments, and helping others for
		Is respectful some of the time but mostly when the student feels he/she is being observed by an authority.	Two or less discipline referrals throughout his/her high school career including dress code.	the sake of helping as opposed to doing what is expected or for recognition.
		Has multiple unexcused absences or tardies and is often unprepared for class.	Has a few unexcused absences or tardies.	Has never been academically dishonest in any way.
Community Service	Has completed less than required 15 hours of community service per year with the majority in only one area.	Has completed the required 15 hours of community service with the majority in one area.	Has completed 15 or more hours of community service in 2 or more areas (school, community, church).	Has completed 20 or more hours of community service in 2 or more areas (school, community, church) and those hours are not a requirement of belonging to another activity.